PCE006-7: Inclusive learning and teaching in Higher Education (ILTHE)



1

Kreber C. The university and its disciplines: teaching and learning within and beyond disciplinary boundaries. New York: Routledge 2008. https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.beds.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S 9780203892596

2

Kreber C. The university and its disciplines: teaching and learning within and beyond disciplinary boundaries. New York: Routledge 2009. https://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9780203892596

3

Hockings C, Brett P, Terentjevs M. Making a difference—inclusive learning and teaching in higher education through open educational resources. Distance Education 2012;**33**:237–52. doi:10.1080/01587919.2012.692066

4

Walker A. Curriculum Retention and Programming for Inclusive Teaching. New Directions for Teaching and Learning 2014;**2014**:77–84. doi:10.1002/tl.20116

5

Holgate P. Developing an inclusive curriculum of architecture for students with dyslexia. Art, Design & Communication in Higher Education 2015;14:87–99.

doi:10.1386/adch.14.1.87 1

6

Savvidou C. Exploring teachers' narratives of inclusive practice in higher education. Teacher Development 2011; **15**:53–67. doi:10.1080/13664530.2011.555224

7

Johnson, Claudia C.; Middendorf, Joan; Rehrey, George; Dalkilic, Mehmet M.; Cassidy, Keely. 'Who am I to bring diversity into the classroom?' Learning communities wrestle with creating inclusive college classrooms. Journal of the Scholarship of Teaching 2014; 14. doi:10.14434/josotl.v14i4.3895

8

Anderson, Joyce Rain; Bond, Barbara E.; Davis-Street, Jeanean; Gentlewarrior, Sabrina; Savas, Minae Yamamoto; Sheehy, Deborah A. Transforming the Classroom - and the World: Voices from a Culturally Inclusive Pedagogy Faculty Learning Community. Transformative Dialogues: Teaching 2014; 7

 $. http://0-search.ebscohost.com.brum.beds.ac.uk/login.aspx?direct=true\&db=ehh\&AN=950\\57908\&site=eds-live\&scope=site$

9

Teman, Eric D.;Lahman, Maria K. E. Supporting Students of Diverse Sexual Orientation in Higher Education: An Ethnography of an LGBTAQ Center. 2010. http://eric.ed.gov/?id=ED509319

10

Ali MM, Saadi Z. Perspectives on Readiness and Acceptance of Lecturers in Supporting Students with Special Needs in Higher Education: A Case Study. Procedia - Social and Behavioral Sciences 2010;**7**:661–4. doi:10.1016/j.sbspro.2010.10.089

11

Maringe F, Sing N. Teaching large classes in an increasingly internationalising higher education environment: pedagogical, quality and equity issues. Higher Education 2014;67

:761-82. doi:10.1007/s10734-013-9710-0

12

Whitney, Robyn R. Differentiating Instruction in Postsecondary Education. Radiologic Technology 2014;85

.http://0-search.ebscohost.com.brum.beds.ac.uk/login.aspx?direct=true&db=rzh&AN=104044598&site=eds-live&scope=site

13

Dosch, Mary; Zidon, Margaret. 'The Course Fit Us': Differentiated Instruction in the College Classroom. International Journal of Teaching 2014; **26**

.http://0-search.ebscohost.com.brum.beds.ac.uk/login.aspx?direct=true&db=eric&AN=EJ1060829&site=eds-live&scope=site

14

Griess CJ, Keat JB. Practice What We Preach: Differentiating Instruction and Assessment in a Higher Education Classroom as a Model of Effective Pedagogy for Early Childhood Teacher Education Candidates. Journal of Early Childhood Teacher Education 2014;35:98–109. doi:10.1080/10901027.2013.874381

15

Arzhanik MB, Chernikova EV, Karas SI, et al. Differentiated Approach to Learning in Higher Education. Procedia - Social and Behavioral Sciences 2015; **166**:287–91. doi:10.1016/j.sbspro.2014.12.525