

PSB009-1 Child Development and Theories of Learning

[View Online](#)

1.

Statutory Framework for the Early Years Foundation Stage,
<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>,
(2014).

2.

Woolfolk, Anita, Hughes, Malcolm, Walkup, Vivienne: Psychology in education [electronic resource]. Longman, Harlow (2013).

3.

Woolfolk, Anita, Hughes, Malcolm, Walkup, Vivienne: Psychology in education. Longman, Harlow, Essex (2013).

4.

Nutbrown, Cathy: Key concepts in early childhood education and care [electronic resource]. SAGE, Los Angeles [California] (2011).

5.

Nutbrown, Cathy: Key concepts in early childhood education and care. SAGE, London (2011).

6.

Riley, Jeni: Learning in the early years. Paul Chapman, London (2007).

7.

Robinson, Maria: Child development 0-8 [electronic resource]: a journey through the early years. Open University Press, McGraw Hill, Maidenhead (2008).

8.

Robinson, Maria: Child development from birth to eight: a journey through the early years. Open University Press, Maidenhead, UK (2008).

9.

Sharma, Ajay, Cockerill, Helen, Sheridan, Mary D., Sharma, Ajay: Mary Sheridan's from birth to five years: Children's developmental progress [electronic resource]. Routledge, Abingdon, Oxon (2014).

10.

Sharma, Ajay, Cockerill, Helen, Okawa, Nobuo: Mary Sheridan's From birth to five years: Children's developmental progress. Routledge, Abingdon (2014).

11.

Aubrey, Carol: Leading and managing in the early years. Sage, Los Angeles (2011).

12.

Bilton, Helen: Outdoor play in the early years: management and innovation. David Fulton, London (2002).

13.

Bruce, Tina: Early childhood: a guide for students. SAGE, London (2009).

14.

Cowley, Sue: Letting the buggers be creative. Continuum, London (2005).

15.

Daly, Maureen, Byers, Elizabeth, Taylor, Wendy: Early years management in practice. Heinemann, Oxford (2009).

16.

Dryden, Louise: Essential early years [electronic resource]. Hodder Arnold, London (2005).

17.

Dryden, Louise: Essential early years. Hodder & Stoughton, London (2005).

18.

Frederickson, Norah, Cline, Tony: Special educational needs, inclusion and diversity [electronic resource]. Open University Press, Maidenhead (2009).

19.

Frederickson, N., Cline, T.: Special educational needs, inclusion and diversity. Open University Press, Maidenhead (2015).

20.

Gardner, Paul: Strategies and resources for teaching and learning in inclusive classrooms. David Fulton, London (2002).

21.

Harding, Jackie, Meldon-Smith, Liz: How to make observations & assessments. Hodder & Stoughton, London (2000).

22.

Johnston, Jane, Nahmad-Williams, Lindy: Early childhood studies [electronic resource]. Pearson Longman, Harlow (2009).

23.

Johnston, Jane, Nahmad-Williams, Lindy: Early childhood studies. Pearson Longman, Harlow, England (2008).

24.

Lindon, J.: Understanding child development: 0-8 years. Hodder Education, London (2016).

25.

Lindon, Jennie: Understanding child development [electronic resource]: 0-8 years. Hodder Education, London (2012).

26.

Meggitt, C.: Child development: an illustrated guide. Pearson, Oxford (2012).

27.

Mistry, M., Sood, K.: Working With Paraprofessionals: Challenges & Opportunities. In: Professional attributes and practice: meeting the QTS standards. pp. 128-142. David Fulton, London (2008).

28.

Mistry, M., Sood, K.: Challenges of Early Years leadership preparation: a comparison between early and experienced Early Years practitioners in England. Management in Education. 26, 28-37 (2012). <https://doi.org/10.1177/0892020611427068>.

29.

Mosley, Jenny: Quality circle time in the primary classroom. LDA, Wisbech (1996).

30.

Nind, Melanie, Sheehy, Kieron, Simmons, Katy: Inclusive education : learners and learning contexts. David Fulton in association with The Open University, London (2003).

31.

Nind, Melanie, Rix, Jonathan, Sheehy, Keiron, Simmons, Katy, Open University: Inclusive education: diverse perspectives. David Fulton in association with the Open University, London (2003).

32.

Nutbrown, Cathy, Clough, Peter, Atherton, Frances: Inclusion in the early years. SAGE, London (2013).

33.

Paige-Smith, Alice, Craft, Anna: Developing reflective practice in the early years. Open University Press, Maidenhead (2011).

34.

Pugh, Gillian, Duffy, Bernadette: Contemporary issues in the early years. SAGE, Los Angeles (2014).

35.

Reed, Michael, Canning, Natalie: Reflective practice in the early years. SAGE, London (2011).

36.

Smith, Alistair, Call, Nicola: The Alps approach resource book: accelerated learning in primary schools : a practical approach to using brain-based methods in the primary classroom. Network Educational Press, Stafford (2001).

37.

Whitebread, David, Coltman, Penny: Teaching and learning in the early years. [electronic resource]. Routledge, London (2015).

38.

Whitebread, David, Coltman, Penny: Teaching and learning in the early years. Routledge, Abingdon (2015).

39.

Yelland, Nicola: Critical issues in early childhood education [electronic resource]. Open University Press, Maidenhead (2005).

40.

Yelland, Nicola: Critical issues in early childhood education. Open University Press, Maidenhead (2005).

41.

British journal of developmental psychology.

42.

British journal of social psychology.

43.

Cambridge journal of education.

44.

Child development.

45.

Early years: an international journal of research and development.

46.

Education 3 - 13.

47.

Educational psychology in practice: journal of the Association of Educational Psychologists.

48.

Journal of child psychology and psychiatry and allied disciplines.

49.

National Children's Bureau, <http://www.ncb.org.uk/>.

50.

QCA, <http://www.qca.org.uk/>.

51.

Effective Pre-School, Primary and Secondary Education (EPPSE),
<http://www.ucl.ac.uk/ioe/research/featured-research/effective-pre-school-primary-secondary-education-project>.

52.

Early Years - the organisation for young children, <http://www.early-years.org/>.

53.

DISCOVER, <http://lrweb.beds.ac.uk/discover>.

54.

Education databases, <https://lrweb.beds.ac.uk/education/using/>.