

PSB009-1 Child Development and Theories of Learning

[View Online](#)

1.

Statutory Framework for the Early Years Foundation Stage. Published online 2014.
<https://www.gov.uk/government/publications/early-years-foundation-stage-framework--2>

2.

Woolfolk, Anita, Hughes, Malcolm, Walkup, Vivienne. Psychology in Education [Electronic Resource]. 2nd ed. Longman; 2013.
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.beds.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781408257517>

3.

Woolfolk, Anita, Hughes, Malcolm, Walkup, Vivienne. Psychology in Education. 2nd ed. Longman; 2013.
<https://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781408257517>

4.

Nutbrown, Cathy. Key Concepts in Early Childhood Education and Care [Electronic Resource]. Vol SAGE key concepts. 2nd edition. SAGE; 2011.
<http://0-search.credoreference.com.br/brum.beds.ac.uk/content/title/sageukecec>

5.

Nutbrown, Cathy. Key Concepts in Early Childhood Education and Care. Vol SAGE key

concepts. 2nd ed. SAGE; 2011.

<https://search.credoreference.com/books/Qm9va1R5cGU6NjIwNQ==?aid=279776>

6.

Riley, Jeni. Learning in the Early Years. 2nd ed. Paul Chapman; 2007.

<http://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781446204511>

7.

Robinson, Maria. Child Development 0-8 [Electronic Resource]: A Journey through the Early Years. Open University Press, McGraw Hill; 2008.

<http://0-www.netlibrary.com.brum.beds.ac.uk/urlapi.asp?action=summary&v=1&bookid=234308>

8.

Robinson, Maria. Child Development from Birth to Eight: A Journey through the Early Years . Open University Press; 2008.

<https://search.ebscohost.com/login.aspx?direct=true&db=nlebk&AN=234308&site=ehost-live&scope=site&custid=s5099118>

9.

Sharma, Ajay, Cockerill, Helen, Sheridan, Mary D., Sharma, Ajay. Mary Sheridan's from Birth to Five Years: Children's Developmental Progress [Electronic Resource]. Fourth edition. Routledge; 2014.

<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.beds.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780203494561>

10.

Sharma, Ajay, Cockerill, Helen, Okawa, Nobuo. Mary Sheridan's From Birth to Five Years: Children's Developmental Progress. Fourth edition. Routledge; 2014.

<https://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9780203494561>

11.

Aubrey, Carol. Leading and Managing in the Early Years. 2nd ed. Sage; 2011.
<http://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781446248522>

12.

Bilton, Helen. Outdoor Play in the Early Years: Management and Innovation. 2nd ed. David Fulton; 2002.

13.

Bruce, Tina. Early Childhood: A Guide for Students. 2nd ed. SAGE; 2009.

14.

Cowley, Sue. Letting the Buggers Be Creative. Continuum; 2005.

15.

Daly, Maureen, Byers, Elizabeth, Taylor, Wendy. Early Years Management in Practice. 2nd ed. Heinemann; 2009.

16.

Dryden, Louise. Essential Early Years [Electronic Resource]. Hodder Arnold; 2005.
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.beds.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781444106732>

17.

Dryden, Louise. Essential Early Years. Hodder & Stoughton; 2005.
<https://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781444106732>

18.

Frederickson, Norah, Cline, Tony. Special Educational Needs, Inclusion and Diversity [Electronic Resource]. 2nd ed. Open University Press; 2009.
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.beds.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780335239511>

19.

Frederickson N, Cline T. Special Educational Needs, Inclusion and Diversity. Third edition. Open University Press; 2015.
<http://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9780335262915>

20.

Gardner, Paul. Strategies and Resources for Teaching and Learning in Inclusive Classrooms . Vol Resource materials for teachers. David Fulton; 2002.
<http://library.beds.ac.uk/record=b1624293~S20>

21.

Harding, Jackie, Meldon-Smith, Liz. How to Make Observations & Assessments. 2nd ed. Hodder & Stoughton; 2000.

22.

Johnston, Jane, Nahmad-Williams, Lindy. Early Childhood Studies [Electronic Resource]. Pearson Longman; 2009.
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.beds.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781408232408>

23.

Johnston, Jane, Nahmad-Williams, Lindy. Early Childhood Studies. Pearson Longman; 2008.
<https://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781408232408>

24.

Lindon J. Understanding Child Development: 0-8 Years. Vol Linking theory and practice. 4th ed. Hodder Education; 2016.
<http://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781471866043>

25.

Lindon, Jennie. Understanding Child Development [Electronic Resource]: 0-8 Years. Vol Linking theory and practice. 3rd ed. Hodder Education; 2012.
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.beds.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781444167191>

26.

Meggitt C. Child Development: An Illustrated Guide. 3rd ed. Pearson; 2012.

27.

Mistry, M., Sood, K. Working With Paraprofessionals: Challenges & Opportunities. In: Professional Attributes and Practice: Meeting the QTS Standards. 4th ed. David Fulton; 2008:128-142.
<https://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9780203822531>

28.

Mistry M, Sood K. Challenges of Early Years leadership preparation: a comparison between early and experienced Early Years practitioners in England. Management in Education. 2012;26(1):28-37. doi:10.1177/0892020611427068

29.

Mosley, Jenny. Quality Circle Time in the Primary Classroom. LDA; 1996.

30.

Nind, Melanie, Sheehy, Kieron, Simmons, Katy. Inclusive Education : Learners and Learning Contexts. Vol Learning from each other. David Fulton in association with The Open University; 2003.

31.

Nind, Melanie, Rix, Jonathan, Sheehy, Keiron, Simmons, Katy, Open University. Inclusive Education: Diverse Perspectives. Vol Learning from each other. David Fulton in association with the Open University; 2003.

32.

Nutbrown, Cathy, Clough, Peter, Atherton, Frances. Inclusion in the Early Years. Second edition. SAGE; 2013.

33.

Paige-Smith, Alice, Craft, Anna. Developing Reflective Practice in the Early Years. 2nd ed. Open University Press; 2011.
<https://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9780335242368>

34.

Pugh, Gillian, Duffy, Bernadette. Contemporary Issues in the Early Years. 6th edition. SAGE; 2014.

35.

Reed, Michael, Canning, Natalie. Reflective Practice in the Early Years. SAGE; 2011.
<https://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781446203569>

36.

Smith, Alistair, Call, Nicola. The Alps Approach Resource Book: Accelerated Learning in Primary Schools : A Practical Approach to Using Brain-Based Methods in the Primary Classroom. Vol The accelerated learning series. Network Educational Press; 2001.
<http://library.beds.ac.uk/record=b1831620~S20>

37.

Whitebread, David, Coltman, Penny. Teaching and Learning in the Early Years. [Electronic Resource]. Fourth edition. Routledge; 2015.

<https://shibboleth2sp.gar.semcs.net/Shibboleth.sso/Login?entityID=https%3A%2F%2Fidp.beds.ac.uk%2Fentity&target=https%3A%2F%2Fshibboleth2sp.gar.semcs.net%2Fshib%3Fdest%3Dhttp%253A%252F%252Fwww.vlebooks.com%252FSHIBBOLETH%253Fdest%253Dhttp%25253A%25252F%25252Fwww.vlebooks.com%25252Fvleweb%25252Fproduct%25252Fopenreader%25253Fid%25253DBedsUni%252526isbn%25253D9781317936114>

38.

Whitebread, David, Coltman, Penny. Teaching and Learning in the Early Years. Fourth edition. Routledge; 2015.

<http://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781317936114>

39.

Yelland, Nicola. Critical Issues in Early Childhood Education [Electronic Resource]. Open University Press; 2005.

<http://0-www.netlibrary.com.brum.beds.ac.uk/urlapi.asp?action=summary&v=1&bookid=234168>

40.

Yelland, Nicola. Critical Issues in Early Childhood Education. Open University Press; 2005.

<https://search.ebscohost.com/login.aspx?direct=true&AuthType=sso&db=nlebk&AN=234168&authtype=sso&custid=s5099118&site=ehost-live&scope=site>

41.

British journal of developmental psychology.

<https://onlinelibrary.wiley.com/action/ssostart?idp=https://idp.beds.ac.uk/entity&redirectUri=/journal/2044835X>

42.

British journal of social psychology.

<https://onlinelibrary.wiley.com/action/ssostart?idp=https://idp.beds.ac.uk/entity&redirectUri=/journal/20448309>

43.

Cambridge journal of education.

<https://publications.ebsco.com/details/14918?custId=s5099118&groupId=main&profileId=pfui>

44.

Child development.

<https://publications.ebsco.com/details/17048?custId=s5099118&groupId=main&profileId=pfui>

45.

Early years: an international journal of research and development.

<http://www.tandfonline.com/action/ssostart?idp=https%3A%2F%2Fidp.beds.ac.uk%2Fentity&redirectUri=https%3A%2F%2Fwww.tandfonline.com%2Floi/ceye20>

46.

Education 3 - 13.

<http://www.tandfonline.com/action/ssostart?idp=https%3A%2F%2Fidp.beds.ac.uk%2Fentity&redirectUri=https%3A%2F%2Fwww.tandfonline.com%2Floi/rett20>

47.

Educational psychology in practice: journal of the Association of Educational Psychologists.

<http://www.tandfonline.com/action/ssostart?idp=https%3A%2F%2Fidp.beds.ac.uk%2Fentity&redirectUri=https%3A%2F%2Fwww.tandfonline.com%2Floi/cepp20>

48.

Journal of child psychology and psychiatry and allied disciplines.

<https://shibboleth.cambridge.org/Shibboleth.sso/discovery?entityID=https://idp.beds.ac.uk/entity&target=https://shibboleth.cambridge.org/CJOShibb2/index?app=https://www.c>

ambridge.org/core/shibboleth?ref=https://www.cambridge.org/core/journals/journal-of-child-
-psychology-and-psychiatry-and-allied-disciplines/all-issues

49.

National Children's Bureau. <http://www.ncb.org.uk/>

50.

QCA. <http://www.qca.org.uk/>

51.

Effective Pre-School, Primary and Secondary Education (EPPSE).
<http://www.ucl.ac.uk/ioe/research/featured-research/effective-pre-school-primary-secondary-education-project>

52.

Early Years - the organisation for young children. <http://www.early-years.org/>

53.

DISCOVER. <http://lrweb.beds.ac.uk/discover>

54.

Education databases. <https://lrweb.beds.ac.uk/education/using/>