

Professional Doctorate in Children and Young People's Services

View Online



1

University of Bedfordshire Learning Resources. <http://lrweb.beds.ac.uk/>

2

University of Bedfordshire Study Hub. <http://lrweb.beds.ac.uk/studyhub>

3

Mitigating Circumstances.
<http://www.beds.ac.uk/studentlife/student-services/academic/extenuating>

4

Research Graduate School. <http://www.beds.ac.uk/research-ref/rgs>

5

Institute of Applied Social Research. <http://www.beds.ac.uk/research-ref/iasr>

6

Pears R, Shields GJ. Cite them right: the essential referencing guide. 12th edn. London:
Palgrave Macmillan 2022.

7

Fulton J. The professional doctorate [electronic resource]: a practical guide. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan 2013.

8

Helyer R. The Work-based learning student handbook. Second edition. London: Palgrave Macmillan 2015.

9

Peck J, Coyle M. The student's guide to writing: spelling, punctuation and grammar. 3rd ed. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan 2012.

10

Thompson S, Thompson N. The critically reflective practitioner. Basingstoke [England]: Palgrave Macmillan 2008.

11

Jasper M. Beginning reflective practice [electronic resource]. Second edition. Andover: Cengage Learning 2013.

12

Dunleavy P. Authoring a PhD: how to plan, draft, write and finish a doctoral thesis or dissertation. Basingstoke: Palgrave Macmillan 2003.

13

Murray R. Writing for academic journals. Third edition. Maidenhead: Open University Press 2013.

14

Sword H. Stylish academic writing [electronic resource]. Cambridge, Mass: Harvard University Press 2012.

15

Thomson P, Kamler B. Writing for peer reviewed journals: strategies for getting published. Oxon: Taylor & Francis 2013.

16

Hayot E. The elements of academic style [electronic resource]: writing for the humanities. New York: Columbia University Press 2014.

17

Bell J, Waters S. Doing your research project: a guide for first-time researchers. 6th edition. Maidenhead: Open University Press 2014.

18

Cottrell S. Dissertations and project reports: a step by step guide. New York: Pallgrave Macmillan 2014.

19

Boland A, Cherry MG, Dickson R, editors. Doing a systematic review: a student's guide. Los Angeles, California: SAGE 2014.

20

Gough D, Oliver S, Thomas J. An introduction to systematic reviews. London: Sage 2012.

21

Booth A, Papaioannou D, Sutton A. Systematic approaches to a successful literature review . London: Sage 2012.

22

Higgins JPT, Green S, The Cochrane Collaboration. Cochrane handbook for systematic reviews of interventions. Hoboken, NJ: Wiley-Blackwell .

23

Aveyard H. Doing a literature review in health and social care: a practical guide. 3rd ed. Maidenhead: McGraw-Hill Education 2014.

24

Jesson JK, Matheson L, Lacey FM. Doing your literature review: traditional and systematic techniques. London: SAGE 2011.

25

Ridley D. The literature review: a step-by-step guide for students. 2nd ed. London: SAGE 2012.

26

Ransome P. Social theory for beginners. Bristol: Policy Press 2010.

27

Harrington A. Modern social theory: an introduction. Oxford: Oxford University Press 2005.

28

Inglis D, Thorpe C. An invitation to social theory. Cambridge: Polity 2012.

29

Beckett C, Horner N. Essential theory for social work practice. Second edition. Los Angeles: SAGE Publications Ltd 2016.

30

Craib I. Classical social theory. Oxford: Oxford University Press 1997.

31

Haralambos M. Sociology: themes and perspectives. 8th edition. London: Collins 2013.

32

Fevre R, Bancroft A. Dead white men and other important people: sociology's big ideas. Basingstoke: Palgrave Macmillan 2010.

33

Fulcher J, Scott J. Sociology. 4th ed. Oxford: Oxford University Press 2011.

34

Birch K, MacLeavy J, Springer S, editors. The handbook of neoliberalism [electronic resource]. New York, NY: Routledge 2016.

35

Tierney J. Criminology: theory and context. 3rd ed. Harlow: Pearson Longman 2010.

36

Treadwell J. Criminology: the essentials. 2nd ed. London: SAGE 2013.

37

Carrabine E. Criminology: a sociological introduction. 2nd ed. New York, NY: Routledge 2009.

38

Hagan FE. Introduction to criminology: theories, methods, and criminal behavior. Ninth edition. Los Angeles, Calif: SAGE 2017.

39

Muncie J. Youth & crime. 4th ed. London: Sage 2015.

40

Muncie J, Hughes G, McLaughlin E, et al. Youth justice: critical readings. London: SAGE in association with the Open University 2002.

41

Haines K, Case S. Positive youth justice: children first, offenders second [electronic resource]. Bristol: Policy Press 2015.

42

Goldson B, Muncie J. Youth crime & justice. 2nd edition. London: SAGE 2015.

43

Fionda J. Devils and angels: youth policy and crime. Oxford: Hart 2005.

44

Vito GF, Maahs JR. Criminology: theory, research, and policy. Fourth edition. Burlington, MA: Jones & Bartlett Learning 2017.

45

Pitts J. Reluctant gangsters: the changing face of youth crime. Cullompton: Willan 2008.

46

Downes DM, Rock PE, McLaughlin E. Understanding deviance: a guide to the sociology of crime and rule-breaking. Seventh edition. Oxford: Oxford University Press .

47

Alcock P, May M, Wright S. The student's companion to social policy. 4th ed. Chichester: Wiley-Blackwell 2012.

48

Alcock P, May M. Social policy in Britain. Fourth edition. Basingstoke: Palgrave Macmillan 2014.

49

Lister R. Understanding theories and concepts in social policy. Briston: Policy Press 2010.

50

Hill MJ, Irving Z. Understanding social policy. 8th ed. Chichester, U.K.: Wiley-Blackwell 2009.

51

Blackburn S. Ethics: a very short introduction [electronic resource]. Oxford: Oxford University Press 2003.

52

Banks S. Ethics and values in social work. 4th ed. Basingstoke: Palgrave Macmillan 2012.

53

Oliver P. The student's guide to research ethics. Maidenhead: Open University Press 2010.

54

Hammersley M, Traianou A. Ethics in qualitative research [electronic resource]: controversies and contexts. Los Angeles, [Calif.]: SAGE 2012.

55

Israel M. Research ethics and integrity for social scientists: beyond regulatory compliance. 2nd edition. London: Sage 2015.

56

Comstock G. Research ethics: a philosophical guide to the responsible conduct of research. Cambridge: Cambridge University Press 2012.

57

Alderson P, Morrow V. The ethics of research with children and young people: a practical handbook [electronic resource]. 2nd ed. Los Angeles, [Calif.]: SAGE 2011.

58

Alderson P, Morrow V. The ethics of research with children and young people: a practical handbook. London: SAGE 2011.

59

Sales BD, Folkman S. Ethics in research with human participants. Washington, D.C.: American Psychological Association .

60

Danchev D, Ross A. Research ethics for counsellors, nurses and social workers. London: Sage .

61

Liamputtong P. Researching the vulnerable: a guide to sensitive research methods. London: SAGE 2007.

62

Dickson-Swift V, James E, Liamputtong P. Undertaking sensitive research in the health and social sciences: managing boundaries, emotions and risks. Cambridge: Cambridge University Press 2008.

63

Creswell JW. Research design: qualitative, quantitative, and mixed method approaches. 4th ed. Thousand Oaks: SAGE Pub 2013.

64

Davies M, Hughes N. Doing a successful research project: using qualitative or quantitative methods. Second edition. Basingstoke: Palgrave Macmillan 2014.

65

Gray DE. Doing research in the real world. 3rd ed. London: SAGE 2014.

66

Bryman A. Social research methods. Fifth edition. Oxford: Oxford University Press .

67

Neuman WL. Social research methods: qualitative and quantitative approaches. Seventh edition. Harlow: Pearson Education .

68

Punch K. Introduction to social research: quantitative and qualitative approaches. 3rd edition. Los Angeles, California: SAGE 2013.

69

Henn M, Weinstein M, Foard N, et al. A critical introduction to social research. 2nd ed. London: SAGE .

70

Kaplan D. The Sage handbook of quantitative methodology for the social sciences. Thousand Oaks, Calif: SAGE 2004.

71

Balnaves M, Caputi P. Introduction to quantitative research methods: an investigative approach. London: Sage 2001.

72

Field AP. Discovering statistics using IBM SPSS statistics: and sex and drugs and rock 'n' roll. 4th ed. London: Sage 2013.

73

Muijs D. Doing quantitative research in education with SPSS [electronic resource]. 2nd ed. Los Angeles, [Calif.]: SAGE 2011.

74

Gubrium JF, Gubrium JF. The Sage handbook of interview research: the complexity of the craft. 2nd ed. Thousand Oaks: SAGE 2012.

75

Saldaña J. The coding manual for qualitative researchers. 2nd ed. Los Angeles [i.e. Thousand Oaks, Calif]: SAGE Publications 2013.

76

Lincoln YS, Denzin NK. The Sage handbook of qualitative research. 4th ed. Thousand Oaks, Calif: Sage 2011.

77

Silverman D. Doing qualitative research. Fourth edition. London: SAGE 2013.

78

Silverman D. Interpreting qualitative data. 5th ed. London: Sage 2014.

79

Miles MB, Huberman AM, Saldaña J. Qualitative data analysis: a methods sourcebook. Third edition. London: SAGE 2014.

80

Goffman E. Frame analysis: an essay on the organization of experience. Boston, Massachusetts: Northeastern University Press 1986.

81

Borenstein M. Introduction to meta-analysis. Chichester: John Wiley & Sons 2009.

82

Munro E. Effective child protection. 2nd ed. Los Angeles: Sage Publications 2008.

83

Hughes L, Owen H. Good practice in safeguarding children: working effectively in child protection. London: Jessica Kingsley Publishers 2009.

84

Beckett C. Child protection: an introduction. 2nd ed. Thousand Oaks, CA: Sage Publications 2007.

85

Calder MC. Risk in child protection work [electronic resource]: frameworks for practice. London: Jessica Kingsley Publishers 2015.

86

Tait A, Wosu H. Direct work with vulnerable children [electronic resource]: playful activities and strategies for communication. London: Jessica Kingsley 2013.

87

Holt K. Child protection. Basingstoke: Palgrave Macmillan, an imprint of Macmillan Publishers 2014.

88

Featherstone B, Morris K, White S. Re-imagining child protection [electronic resource]: towards humane social work with families. Bristol: Policy Press 2014.

89

Melrose M, Pearce J, editors. Critical perspectives on child sexual exploitation and related trafficking. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan 2013.

90

Pearce JJ. Young people and sexual exploitation: 'It's not hidden, you just aren't looking'. Abingdon: Routledge 2009.

91

Malloch MS, Rigby P, editors. Human trafficking [electronic resource]: the complexities of exploitation. Edinburgh: Edinburgh University Press 2016.

92

Anderson B. Us and them?: the dangerous politics of immigration control. Oxford: Oxford University Press 2013.

93

Agustín LM. Sex at the margins: migration, labour markets and the rescue industry. London: Zed Books 2007.

94

Mooney CG. Theories of childhood: an introduction to Dewey, Montessori, Erikson, Piaget, and Vygotsky. 2nd ed. St. Paul, MN: Redleaf Press 2013.

95

Coleman JC. The nature of adolescence. 4th ed. London: Routledge 2011.

96

Boyd DR, Bee HL. The developing child. Thirteenth edition, international edition. Harrow: Pearson Education .

97

Joslyn E. Resilience in childhood: perspectives, promise & practice. London: Palgrave

Macmillan 2016.

98

Jenson JM. Risk, resilience, and positive youth development: developing effective community programs for at-risk youth : lessons from the Denver Bridge Project. Oxford: Oxford University Press 2013.

99

Schoon I. Risk and resilience: adaptations in changing times. Cambridge: Cambridge University Press 2006.