

Professional Doctorate in Children and Young People's Services

View Online



[1]

Agustín, L.M. 2007. Sex at the margins: migration, labour markets and the rescue industry. Zed Books.

[2]

Alcock, P. et al. 2012. The student's companion to social policy. Wiley-Blackwell.

[3]

Alcock, P. and May, M. 2014. Social policy in Britain. Palgrave Macmillan.

[4]

Alderson, P. and Morrow, V. 2011. The ethics of research with children and young people: a practical handbook. SAGE.

[5]

Alderson, P. and Morrow, V. 2011. The ethics of research with children and young people: a practical handbook [electronic resource]. SAGE.

[6]

Anderson, B. 2013. Us and them?: the dangerous politics of immigration control. Oxford University Press.

[7]

Aveyard, H. 2014. Doing a literature review in health and social care: a practical guide. McGraw-Hill Education.

[8]

Balnaves, M. and Caputi, P. 2001. Introduction to quantitative research methods: an investigative approach. Sage.

[9]

Banks, S. 2012. Ethics and values in social work. Palgrave Macmillan.

[10]

Beckett, C. 2007. Child protection: an introduction. Sage Publications.

[11]

Beckett, C. and Horner, N. 2016. Essential theory for social work practice. SAGE Publications Ltd.

[12]

Bell, J. and Waters, S. 2014. Doing your research project: a guide for first-time researchers. Open University Press.

[13]

Birch, K. et al. eds 2016. The handbook of neoliberalism [electronic resource]. Routledge.

[14]

Blackburn, S. 2003. Ethics: a very short introduction [electronic resource]. Oxford University Press.

[15]

Boland, A. et al. eds 2014. Doing a systematic review: a student's guide. SAGE.

[16]

Booth, A. et al. 2012. Systematic approaches to a successful literature review. Sage.

[17]

Borenstein, M. 2009. Introduction to meta-analysis. John Wiley & Sons.

[18]

Boyd, D.R. and Bee, H.L. The developing child. Pearson Education.

[19]

Bryman, A. Social research methods. Oxford University Press.

[20]

Calder, M.C. 2015. Risk in child protection work [electronic resource]: frameworks for practice. Jessica Kingsley Publishers.

[21]

Carrabine, E. 2009. Criminology: a sociological introduction. Routledge.

[22]

Coleman, J.C. 2011. The nature of adolescence. Routledge.

[23]

Comstock, G. 2012. Research ethics: a philosophical guide to the responsible conduct of research. Cambridge University Press.

[24]

Cottrell, S. 2014. Dissertations and project reports: a step by step guide. Pallgrave Macmillan.

[25]

Craib, I. 1997. Classical social theory. Oxford University Press.

[26]

Creswell, J.W. 2013. Research design: qualitative, quantitative, and mixed method approaches. SAGA Pub.

[27]

Danchev, D. and oss, A. Research ethics for counsellors, nurses and social workers. Sage.

[28]

Davies, M. and Hughes, N. 2014. Doing a successful research project: using qualitative or quantitative methods. Palgrave Macmillan.

[29]

Dickson-Swift, V. et al. 2008. Undertaking sensitive research in the health and social sciences: managing boundaries, emotions and risks. Cambridge University Press.

[30]

Downes, D.M. et al. Understanding deviance: a guide to the sociology of crime and rule-breaking. Oxford University Press.

[31]

Dunleavy, P. 2003. Authoring a PhD: how to plan, draft, write and finish a doctoral thesis or dissertation. Palgrave Macmillan.

[32]

Featherstone, B. et al. 2014. Re-imagining child protection [electronic resource]: towards humane social work with families. Policy Press.

[33]

Fevre, R. and Bancroft, A. 2010. Dead white men and other important people: sociology's big ideas. Palgrave Macmillan.

[34]

Field, A.P. 2013. Discovering statistics using IBM SPSS statistics: and sex and drugs and rock 'n' roll. Sage.

[35]

Fionda, J. 2005. Devils and angels: youth policy and crime. Hart.

[36]

Fulcher, J. and Scott, J. 2011. Sociology. Oxford University Press.

[37]

Fulton, J. 2013. The professional doctorate [electronic resource]: a practical guide. Palgrave Macmillan.

[38]

Goffman, E. 1986. *Frame analysis: an essay on the organization of experience*. Northeastern University Press.

[39]

Goldson, B. and Muncie, J. 2015. *Youth crime & justice*. SAGE.

[40]

Gough, D. et al. 2012. *An introduction to systematic reviews*. Sage.

[41]

Gray, D.E. 2014. *Doing research in the real world*. SAGE.

[42]

Gubrium, J.F. and Gubrium, J.F. 2012. *The Sage handbook of interview research: the complexity of the craft*. SAGE.

[43]

Hagan, F.E. 2017. *Introduction to criminology: theories, methods, and criminal behavior*. SAGE.

[44]

Haines, K. and Case, S. 2015. *Positive youth justice: children first, offenders second* [electronic resource]. Policy Press.

[45]

Hammersley, M. and Traianou, A. 2012. *Ethics in qualitative research* [electronic resource]: controversies and contexts. SAGE.

[46]

Haralambos, M. 2013. *Sociology: themes and perspectives*. Collins.

[47]

Harrington, A. 2005. *Modern social theory: an introduction*. Oxford University Press.

[48]

Hayot, E. 2014. *The elements of academic style [electronic resource]: writing for the humanities*. Columbia University Press.

[49]

Helyer, R. 2015. *The Work-based learning student handbook*. Palgrave Macmillan.

[50]

Henn, M. et al. *A critical introduction to social research*. SAGE.

[51]

Higgins, J.P.T. et al. *Cochrane handbook for systematic reviews of interventions*. Wiley-Blackwell.

[52]

Hill, M.J. and Irving, Z. 2009. *Understanding social policy*. Wiley-Blackwell.

[53]

Holt, K. 2014. *Child protection*. Palgrave Macmillan, an imprint of Macmillan Publishers.

[54]

Hughes, L. and Owen, H. 2009. Good practice in safeguarding children: working effectively in child protection. Jessica Kingsley Publishers.

[55]

Inglis, D. and Thorpe, C. 2012. An invitation to social theory. Polity.

[56]

Institute of Applied Social Research: <http://www.beds.ac.uk/research-ref/iasr>.

[57]

Israel, M. 2015. Research ethics and integrity for social scientists: beyond regulatory compliance. Sage.

[58]

Jasper, M. 2013. Beginning reflective practice [electronic resource]. Cengage Learning.

[59]

Jenson, J.M. 2013. Risk, resilience, and positive youth development: developing effective community programs for at-risk youth : lessons from the Denver Bridge Project. Oxford University Press.

[60]

Jesson, J.K. et al. 2011. Doing your literature review: traditional and systematic techniques. SAGE.

[61]

Joslyn, E. 2016. Resilience in childhood: perspectives, promise & practice. Palgrave Macmillan.

[62]

Kaplan, D. 2004. The Sage handbook of quantitative methodology for the social sciences. SAGE.

[63]

Liamputtong, P. 2007. Researching the vulnerable: a guide to sensitive research methods. SAGE.

[64]

Lincoln, Y.S. and Denzin, N.K. 2011. The Sage handbook of qualitative research. Sage.

[65]

Lister, R. 2010. Understanding theories and concepts in social policy. Policy Press.

[66]

Malloch, M.S. and Rigby, P. eds 2016. Human trafficking [electronic resource]: the complexities of exploitation. Edinburgh University Press.

[67]

Melrose, M. and Pearce, J. eds 2013. Critical perspectives on child sexual exploitation and related trafficking. Palgrave Macmillan.

[68]

Miles, M.B. et al. 2014. Qualitative data analysis: a methods sourcebook. SAGE.

[69]

Mitigating Circumstances:

<http://www.beds.ac.uk/studentlife/student-services/academic/extenuating>.

[70]

Mooney, C.G. 2013. Theories of childhood: an introduction to Dewey, Montessori, Erikson, Piaget, and Vygotsky. Redleaf Press.

[71]

Muijs, D. 2011. Doing quantitative research in education with SPSS [electronic resource]. SAGE.

[72]

Muncie, J. 2015. Youth & crime. Sage.

[73]

Muncie, J. et al. 2002. Youth justice: critical readings. SAGE in association with the Open University.

[74]

Munro, E. 2008. Effective child protection. Sage Publications.

[75]

Murray, R. 2013. Writing for academic journals. Open University Press.

[76]

Neuman, W.L. Social research methods: qualitative and quantitative approaches. Pearson Education.

[77]

Oliver, P. 2010. The student's guide to research ethics. Open University Press.

[78]

Pearce, J.J. 2009. Young people and sexual exploitation: 'It's not hidden, you just aren't looking'. Routledge.

[79]

Pears, R. and Shields, G.J. 2022. Cite them right: the essential referencing guide. Palgrave Macmillan.

[80]

Peck, J. and Coyle, M. 2012. The student's guide to writing: spelling, punctuation and grammar. Palgrave Macmillan.

[81]

Pitts, J. 2008. Reluctant gangsters: the changing face of youth crime. Willan.

[82]

Punch, K. 2013. Introduction to social research: quantitative and qualitative approaches. SAGE.

[83]

Ransome, P. 2010. Social theory for beginners. Policy Press.

[84]

Research Graduate School: <http://www.beds.ac.uk/research-ref/rgs>.

[85]

Ridley, D. 2012. The literature review: a step-by-step guide for students. SAGE.

[86]

Saldaña, J. 2013. The coding manual for qualitative researchers. SAGE Publications.

[87]

Sales, B.D. and Folkman, S. Ethics in research with human participants. American Psychological Association.

[88]

Schoon, I. 2006. Risk and resilience: adaptations in changing times. Cambridge University Press.

[89]

Silverman, D. 2013. Doing qualitative research. SAGE.

[90]

Silverman, D. 2014. Interpreting qualitative data. Sage.

[91]

Sword, H. 2012. Stylish academic writing [electronic resource]. Harvard University Press.

[92]

Tait, A. and Wosu, H. 2013. Direct work with vulnerable children [electronic resource]: playful activities and strategies for communication. Jessica Kingsley.

[93]

Thompson, S. and Thompson, N. 2008. The critically reflective practitioner. Palgrave Macmillan.

[94]

Thomson, P. and Kamler, B. 2013. Writing for peer reviewed journals: strategies for getting published. Taylor & Francis.

[95]

Tierney, J. 2010. Criminology: theory and context. Pearson Longman.

[96]

Treadwell, J. 2013. Criminology: the essentials. SAGE.

[97]

University of Bedfordshire Learning Resources: <http://lrweb.beds.ac.uk/>.

[98]

University of Bedfordshire Study Hub: <http://lrweb.beds.ac.uk/studyhub>.

[99]

Vito, G.F. and Maahs, J.R. 2017. Criminology: theory, research, and policy. Jones & Bartlett Learning.