PCE014-6: Group Dynamics

To support PgCTHE



1.

Bion, W. R. Experiences in groups: and other papers. vol. Social science paperbacks (Tavistock, 1961).

2.

Felten, P. Transformative conversations: a guide to mentoring communities among colleagues in higher education. (Jossey-Bass, 2013).

З.

Levi, D. Group dynamics for teams. (SAGE, 2014).

4.

Franz, T. M. Group dynamics and team interventions [electronic resource]: understanding and improving team performance. (Wiley-Blackwell, 2012).

5.

Franz, T. M. Group dynamics and team interventions: understanding and improving team performance. (Wiley-Blackwell, 2012).

6.

Hess, U. & Philippot, P. Group dynamics and emotional expression [electronic resource]. vol. Studies in emotion and social interaction.: Second series (Cambridge University Press, 2007).

7.

Hess, U. & Philippot, P. Group dynamics and emotional expression. vol. Studies in emotion and social interaction. Second series (Cambridge University Press, 2007).

8.

Harris, M. & Bick, E. The individual in the group: on learning to work with the psychoanalytical method. in The Tavistock model: papers on child development and psychoanalytic training 25–43 (Published for the Harris Meltzer Trust by Karnac, 1978).

9.

Hazell, C. Negative K Culture. in Imaginary groups 39-48 (AuthorHouse, 2005).

10.

Forsyth, D. Introduction. in Group dynamics 1–27 (Brooks/Cole, Wadsworth, 1999).

11.

Forsyth, D. Crowds and collectives. in Group dynamics 442–471 (Brooks/Cole, Wadsworth, 1999).

12.

Hinshelwood, R. D. What happens in groups. in What happens in groups 65–75 (Free Association Books, 1987).

13.

Hoffman, D. M. et al. The methodological illumination of a blind spot: information and communication technology and international research team dynamics in a higher education research program. Higher Education **67**, 473–495 (2014).

14.

Stensaker, B. Organizational identity as a concept for understanding university dynamics. Higher Education **69**, 103–115 (2015).

15.

Elliott, C. J. & Reynolds, M. Participative pedagogies, group work and the international classroom: an account of students' and tutors' experiences. Studies in Higher Education **39**, 307–320 (2014).

16.

McGarrah Sharp, M. & Morris, M. A. Virtual Empathy? Anxieties and Connections Teaching and Learning Pastoral Care Online. Teaching Theology & Religion **17**, 247–263 (2014).

17.

Smith, Regina O. Trust in Online Collaborative Groups: A Constructivist Psychodynamic View. Adult Learning **22**, 19–23 (2011).

18.

Bolden, R., Gosling, J. & O'Brien, A. Citizens of the academic community? A societal perspective on leadership in UK higher education. Studies in Higher Education **39**, 754–770 (2014).

19.

Moller, N. P. & Rance, N. The good, the bad and the uncertainty: Trainees' perceptions of the personal development group. Counselling and Psychotherapy Research **13**, 282–289 (2013).

20.

G.L. Schruijer, S. & L. Curseu, P. Looking at the gap between social psychological and psychodynamic perspectives on group dynamics historically. Journal of Organizational Change Management **27**, 232–245 (2014).

21.

Riordan DC. Being ordinary in extraordinary places: reflective practice of the total situation in a total institution. Psychoanalytic Psychotherapy **22**, 196–217 (2008).

22.

Collinson, D. & Tourish, D. Teaching Leadership Critically: New Directions for Leadership Pedagogy. Academy of Management Learning & Education **14**, 576–594 (2015).

23.

Schauppenlehner-Kloyber, E. & Penker, M. Managing group processes in transdisciplinary future studies: How to facilitate social learning and capacity building for self-organised action towards sustainable urban development? Futures **65**, 57–71 (2015).

24.

West, L., Fleming, T. & Finnegan, F. Connecting Bourdieu, Winnicott, and Honneth: Understanding the experiences of non-traditional learners through an interdisciplinary lens. Studies in the Education of Adults **45**, 119–134 (2013).

25.

Ecclestone, K. & Rawdin, C. Reinforcing the 'diminished' subject? The implications of the 'vulnerability zeitgeist' for well-being in educational settings. Cambridge Journal of Education **46**, 377–393 (2016).

26.

Ecclestone, K. & Brunila, K. Governing emotionally vulnerable subjects and 'therapisation' of social justice. Pedagogy, Culture & Society **23**, 485–506 (2015).

27.

Obholzer, A., Roberts, V. Z., & Tavistock Clinic. Consulting to Institutions Workshop. The unconscious at work [electronic resource]: individual and organizational stress in the human services. (Routledge, 1994).

Action research.

29.

Active Learning in Higher Education.

30.

Assessment and Evaluation in Higher Education.

31.

British journal of educational studies.

32.

The British journal of educational psychology.

33.

British journal of educational technology.

34.

Higher education.

35.

Higher Education Quarterly.

36.

Higher Education Review.

37.

Journal of Further and Higher Education.

38.

Practitioner Research in Higher Education.

39.

Teaching in Higher Education.

40.

DISCOVER (Resource Discovery Platform). http://lrweb.beds.ac.uk/discover.

41.

Education Databases. https://lrweb.beds.ac.uk/education/using/.