

PCE014-6: Group Dynamics

To support PgCTHE

View Online



1.

Bion WR. Experiences in groups: and other papers [Internet]. London: Tavistock; 1961. Available from: <http://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781134954490>

2.

Felten P. Transformative conversations: a guide to mentoring communities among colleagues in higher education [Internet]. San Francisco: Jossey-Bass; 2013. Available from: <http://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781118419861>

3.

Levi D. Group dynamics for teams. 4th ed. London: SAGE; 2014.

4.

Franz TM. Group dynamics and team interventions [electronic resource]: understanding and improving team performance [Internet]. Oxford: Wiley-Blackwell; 2012. Available from: <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.beds.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781118232682>

5.

Franz TM. Group dynamics and team interventions: understanding and improving team performance [Internet]. Malden, MA [etc.]: Wiley-Blackwell; 2012. Available from:

<https://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781118232682>

6.

Hess U, Philippot P. Group dynamics and emotional expression [electronic resource] [Internet]. New York: Cambridge University Press; 2007. Available from: <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.beds.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780511320910>

7.

Hess U, Philippot P. Group dynamics and emotional expression [Internet]. Cambridge: Cambridge University Press; 2007. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9780511320910>

8.

Harris M, Bick E. The individual in the group: on learning to work with the psychoanalytical method. The Tavistock model: papers on child development and psychoanalytic training [Internet]. Rev. ed. London: Published for the Harris Meltzer Trust by Karnac; 1978. p. 25–43. Available from: <https://contentstore.cla.co.uk/secure/link?id=ba4747c0-b247-e811-80cd-005056af4099>

9.

Hazell C. Negative K Culture. Imaginary groups. Bloomington, IN: AuthorHouse; 2005. p. 39–48.

10.

Forsyth D. Introduction. Group dynamics [Internet]. 3rd ed. Belmont, California: Brooks/Cole, Wadsworth; 1999. p. 1–27. Available from: <https://contentstore.cla.co.uk/secure/link?id=53a4c108-b447-e811-80cd-005056af4099>

11.

Forsyth D. Crowds and collectives. Group dynamics [Internet]. 3rd ed. Belmont, California: Brooks/Cole, Wadsworth; 1999. p. 442–471. Available from: <https://contentstore.cla.co.uk/secure/link?id=cfe42d9b-b347-e811-80cd-005056af4099>

12.

Hinshelwood RD. What happens in groups. What happens in groups [Internet]. London: Free Association Books; 1987. p. 65–75. Available from: <https://contentstore.cla.co.uk/secure/link?id=68d6653c-b347-e811-80cd-005056af4099>

13.

Hoffman DM, Blasi B, Ćulum B, Dragšić Ž, Ewen A, Horta H, Nokkala T, Rios-Aguilar C. The methodological illumination of a blind spot: information and communication technology and international research team dynamics in a higher education research program. Higher Education [Internet]. 2014;67(4):473–495. Available from: <https://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.43648668&authtype=sso&custid=s5099118&site=eds-live&scope=site&custid=s5099118>

14.

Stensaker B. Organizational identity as a concept for understanding university dynamics. Higher Education [Internet]. 2015;69(1):103–115. Available from: <https://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.43648775&authtype=sso&custid=s5099118&site=eds-live&scope=site&custid=s5099118>

15.

Elliott CJ, Reynolds M. Participative pedagogies, group work and the international classroom: an account of students' and tutors' experiences. Studies in Higher Education [Internet]. 2014;39(2):307–320. Available from: <https://search.ebscohost.com/login.aspx?direct=true&AuthType=sso&db=edsbl&AN=vdc.100033083353.0x000001&authtype=sso&custid=s5099118&site=eds-live&scope=site>

16.

McGarrah Sharp M, Morris MA. Virtual Empathy? Anxieties and Connections Teaching and Learning Pastoral Care Online. Teaching Theology & Religion [Internet]. 2014;17(3):247–263. Available from: <https://search.ebscohost.com/login.aspx?direct=true&AuthType=sso&db=edselc&AN=edselc.2-52.0-84903834476&authtype=sso&custid=s5099118&site=eds-live&scope=site>

17.

Smith, Regina O. Trust in Online Collaborative Groups: A Constructivist Psychodynamic View. *Adult Learning* [Internet]. 2011;22(2):19-23. Available from: <https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=61018542&site=eds-live&authtype=sso&custid=s5099118>

18.

Bolden R, Gosling J, O'Brien A. Citizens of the academic community? A societal perspective on leadership in UK higher education. *Studies in Higher Education* [Internet]. 2014;39(5):754-770. Available from: <https://search.ebscohost.com/login.aspx?direct=true&AuthType=sso&db=edsbl&AN=vdc.100032977105.0x000001&authtype=sso&custid=s5099118&site=eds-live&scope=site>

19.

Moller NP, Rance N. The good, the bad and the uncertainty: Trainees' perceptions of the personal development group. *Counselling and Psychotherapy Research* [Internet]. 2013;13(4):282-289. Available from: <https://search.ebscohost.com/login.aspx?direct=true&db=edselc&AN=edselc.2-52.0-84889243679&authtype=sso&custid=s5099118&site=eds-live&scope=site&custid=s5099118>

20.

G.L. Schruijer S, L. Curseu P. Looking at the gap between social psychological and psychodynamic perspectives on group dynamics historically. *Journal of Organizational Change Management* [Internet]. 2014;27(2):232-245. Available from: <https://www.emerald.com/start-session?idp=https%3A%2F%2Fidp.beds.ac.uk%2Fentity&return=https://www.emerald.com/insight/content/doi/10.1108/JOCM-08-2012-0121>

21.

Riordan DC. Being ordinary in extraordinary places: reflective practice of the total situation in a total institution. *Psychoanalytic Psychotherapy* [Internet]. 2008;22(3):196-217. Available from: <https://search.ebscohost.com/login.aspx?direct=true&AuthType=sso&db=edsbl&AN=RN240156931&authtype=sso&custid=s5099118&site=eds-live&scope=site>

22.

Collinson D, Tourish D. Teaching Leadership Critically: New Directions for Leadership Pedagogy. *Academy of Management Learning & Education* [Internet]. 2015;14(4):576–594. Available from:

<https://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=111804997&site=eds-live&authtype=sso&custid=s5099118>

23.

Schauppenlehner-Kloyber E, Penker M. Managing group processes in transdisciplinary future studies: How to facilitate social learning and capacity building for self-organised action towards sustainable urban development? *Futures* [Internet]. 2015;65:57–71. Available from:

<http://0-search.ebscohost.com.brum.beds.ac.uk/login.aspx?direct=true&db=edselp&AN=S0016328714001359&site=eds-live&scope=site>

24.

West L, Fleming T, Finnegan F. Connecting Bourdieu, Winnicott, and Honneth: Understanding the experiences of non-traditional learners through an interdisciplinary lens. *Studies in the Education of Adults* [Internet]. 2013;45(2):119–134. Available from: <https://search.ebscohost.com/login.aspx?direct=true&AuthType=sso&db=edselc&AN=edselc.2-52.0-84911904570&authtype=sso&custid=s5099118&site=eds-live&scope=site>

25.

Ecclestone K, Rawdin C. Reinforcing the 'diminished' subject? The implications of the 'vulnerability zeitgeist' for well-being in educational settings. *Cambridge Journal of Education* [Internet]. 2016;46(3):377–393. Available from:

<https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=117856092&authtype=sso&custid=s5099118&site=eds-live&scope=site&custid=s5099118>

26.

Ecclestone K, Brunila K. Governing emotionally vulnerable subjects and 'therapisation' of social justice. *Pedagogy, Culture & Society* [Internet]. 2015;23(4):485–506. Available from: <https://search.ebscohost.com/login.aspx?direct=true&AuthType=sso&db=edselc&AN=edselc.2-52.0-84944511802&authtype=sso&custid=s5099118&site=eds-live&scope=site>

27.

Obholzer A, Roberts VZ, Tavistock Clinic. Consulting to Institutions Workshop. The unconscious at work [electronic resource]: individual and organizational stress in the human services [Internet]. London: Routledge; 1994. Available from: <https://search.ebscohost.com/login.aspx?direct=true&db=sih&jid=1425&authtype=sso&custid=s5099118>

28.

Action research. London: Sage Publications; Available from: <http://library.beds.ac.uk/record=b1435199~S20>

29.

Active Learning in Higher Education. London: SAGE publications; Available from: <https://iam.atypon.com/action/ssostart?idp=https%3A%2F%2Fidp.beds.ac.uk%2Fentity∓redirectUri=https%3A%2F%2Fjournals.sagepub.com%2Fhome%2Falh&targetSP=https%3A%2F%2Fjournals.sagepub.com>

30.

Assessment and Evaluation in Higher Education. Abingdon: Carfax; Available from: <https://search.ebscohost.com/login.aspx?direct=true&db=a9h&jid=EVA&authtype=sso&custid=s5099118&site=ehost-live&custid=s5099118>

31.

British journal of educational studies. Oxford: Blackwell; Available from: <https://publications.ebsco.com/details/664496?alphamenufacet=&alphamenufacetcount=0&count=25&custid=s5099118&groupid=main&highlightTag=mark&includeFacets=true&offset=1&orderBy=relevance&profileId=pfui&resourceTypeOptionSelected=&search=British%20Journal%20of%20Educational%20studies&searchField=titlename&searchtype=contains&subjectFacetSchemaFilter=tli>

32.

The British journal of educational psychology. London: British Psychological Society; Available from:

<https://onlinelibrary.wiley.com/action/ssostart?idp=https://idp.beds.ac.uk/entity&redirectUri=/journal/20448279>

33.

British journal of educational technology. Coventry: National Council for Educational Technology; Available from:

<https://onlinelibrary.wiley.com/action/ssostart?idp=https://idp.beds.ac.uk/entity&redirectUri=/journal/14678535>

34.

Higher education. Amsterdam: Springer; Available from:

<http://library.beds.ac.uk/record=b1454542~S20>

35.

Higher Education Quarterly. Oxford: B. Blackwell; Available from:

<https://onlinelibrary.wiley.com/action/ssostart?idp=https://idp.beds.ac.uk/entity&redirectUri=/journal/14682273>

36.

Higher Education Review. Croydon: Tyrrell Burgess Associates Ltd; Available from:

<http://library.beds.ac.uk/record=b1487413~S8>

37.

Journal of Further and Higher Education. London: National Association of Teachers in Further and Higher Education; Available from:

<http://library.beds.ac.uk/record=b1419608~S20>

38.

Practitioner Research in Higher Education. Available from:

<https://ojs.cumbria.ac.uk/index.php/prhe/issue/archive>

39.

Teaching in Higher Education. Abingdon, Oxfordshire, UK: Carfax Pub. Co; Available from: <https://publications.ebsco.com/details/65980?custId=s5099118&groupId=main&profileId=pfui>

40.

DISCOVER (Resource Discovery Platform) [Internet]. Available from: <http://lrweb.beds.ac.uk/discover>

41.

Education Databases [Internet]. Available from: <https://lrweb.beds.ac.uk/education/using/>