

PCE014-6: Group Dynamics

To support PgCTHE

View Online



[1]

W. R. Bion, Experiences in groups: and other papers, vol. Social science paperbacks. London: Tavistock, 1961 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781134954490>

[2]

P. Felten, Transformative conversations: a guide to mentoring communities among colleagues in higher education. San Francisco: Jossey-Bass, 2013 [Online]. Available: <http://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781118419861>

[3]

D. Levi, Group dynamics for teams, 4th ed. London: SAGE, 2014.

[4]

T. M. Franz, Group dynamics and team interventions [electronic resource]: understanding and improving team performance. Oxford: Wiley-Blackwell, 2012 [Online]. Available: <https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.beds.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9781118232682>

[5]

T. M. Franz, Group dynamics and team interventions: understanding and improving team performance. Malden, MA [etc.]: Wiley-Blackwell, 2012 [Online]. Available: <https://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9781118232682>

[6]

U. Hess and P. Philippot, Group dynamics and emotional expression [electronic resource], vol. Studies in emotion and social interaction.: Second series. New York: Cambridge University Press, 2007 [Online]. Available:
<https://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.beds.ac.uk/entity&dest=http://www.dawsonera.com/depp/reader/protected/external/AbstractView/S9780511320910>

[7]

U. Hess and P. Philippot, Group dynamics and emotional expression, vol. Studies in emotion and social interaction. Second series. Cambridge: Cambridge University Press, 2007 [Online]. Available:
<https://www.vlebooks.com/vleweb/product/openreader?id=BedsUni&isbn=9780511320910>

[8]

M. Harris and E. Bick, 'The individual in the group: on learning to work with the psychoanalytical method', in The Tavistock model: papers on child development and psychoanalytic training, Rev. ed., London: Published for the Harris Meltzer Trust by Karnac, 1978, pp. 25-43 [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=ba4747c0-b247-e811-80cd-005056af4099>

[9]

C. Hazell, 'Negative K Culture', in Imaginary groups, Bloomington, IN: AuthorHouse, 2005, pp. 39-48.

[10]

D. Forsyth, 'Introduction', in Group dynamics, 3rd ed., Belmont, California: Brooks/Cole, Wadsworth, 1999, pp. 1-27 [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=53a4c108-b447-e811-80cd-005056af4099>

[11]

D. Forsyth, 'Crowds and collectives', in Group dynamics, 3rd ed., Belmont, California: Brooks/Cole, Wadsworth, 1999, pp. 442–471 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=cfe42d9b-b347-e811-80cd-005056af4099>

[12]

R. D. Hinshelwood, 'What happens in groups', in What happens in groups, London: Free Association Books, 1987, pp. 65–75 [Online]. Available: <https://contentstore.cla.co.uk/secure/link?id=68d6653c-b347-e811-80cd-005056af4099>

[13]

D. M. Hoffman et al., 'The methodological illumination of a blind spot: information and communication technology and international research team dynamics in a higher education research program', Higher Education, vol. 67, no. 4, pp. 473–495, 2014, doi: 10.1007/s10734-013-9692-y. [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.43648668&authtype=sso&custid=s5099118&site=eds-live&scope=site&custid=s5099118>

[14]

B. Stensaker, 'Organizational identity as a concept for understanding university dynamics', Higher Education, vol. 69, no. 1, pp. 103–115, 2015, doi: 10.1007/s10734-014-9763-8. [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=edsjsr&AN=edsjsr.43648775&authtype=sso&custid=s5099118&site=eds-live&scope=site&custid=s5099118>

[15]

C. J. Elliott and M. Reynolds, 'Participative pedagogies, group work and the international classroom: an account of students' and tutors' experiences', Studies in Higher Education, vol. 39, no. 2, pp. 307–320, 2014, doi: 10.1080/03075079.2012.709492. [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&AuthType=sso&db=edsbl&AN=vdc.100033083353.0x000001&authtype=sso&custid=s5099118&site=eds-live&scope=site>

[16]

M. McGarrah Sharp and M. A. Morris, 'Virtual Empathy? Anxieties and Connections

Teaching and Learning Pastoral Care Online', *Teaching Theology & Religion*, vol. 17, no. 3, pp. 247–263, 2014, doi: 10.1111/teth.12211. [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&AuthType=sso&db=edselc&AN=edselc.2-52.0-84903834476&authtype=sso&custid=s5099118&site=eds-live&scope=site>

[17]

Smith, Regina O., 'Trust in Online Collaborative Groups: A Constructivist Psychodynamic View.', *Adult Learning*, vol. 22, no. 2, pp. 19–23, 2011 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=61018542&site=eds-live&authtype=sso&custid=s5099118>

[18]

R. Bolden, J. Gosling, and A. O'Brien, 'Citizens of the academic community? A societal perspective on leadership in UK higher education', *Studies in Higher Education*, vol. 39, no. 5, pp. 754–770, 2014, doi: 10.1080/03075079.2012.754855. [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&AuthType=sso&db=edsbl&AN=vdc.100032977105.0x000001&authtype=sso&custid=s5099118&site=eds-live&scope=site>

[19]

N. P. Moller and N. Rance, 'The good, the bad and the uncertainty: Trainees' perceptions of the personal development group', *Counselling and Psychotherapy Research*, vol. 13, no. 4, pp. 282–289, 2013, doi: 10.1080/14733145.2012.754482. [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=edselc&AN=edselc.2-52.0-84889243679&authtype=sso&custid=s5099118&site=eds-live&scope=site&custid=s5099118>

[20]

S. G.L. Schruijer and P. L. Curseu, 'Looking at the gap between social psychological and psychodynamic perspectives on group dynamics historically', *Journal of Organizational Change Management*, vol. 27, no. 2, pp. 232–245, 2014, doi: 10.1108/JOCM-08-2012-0121. [Online]. Available: <https://www.emerald.com/start-session?idp=https%3A%2F%2Fidp.beds.ac.uk%2Fentity&return=https://www.emerald.com/insight/content/doi/10.1108/JOCM-08-2012-0121>

[21]

Riordan DC, 'Being ordinary in extraordinary places: reflective practice of the total

situation in a total institution.', *Psychoanalytic Psychotherapy*, vol. 22, no. 3, pp. 196–217, 2008 [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&AuthType=sso&db=edsbl&AN=RN240156931&authtype=sso&custid=s5099118&site=eds-live&scope=site>

[22]

D. Collinson and D. Tourish, 'Teaching Leadership Critically: New Directions for Leadership Pedagogy', *Academy of Management Learning & Education*, vol. 14, no. 4, pp. 576–594, 2015, doi: 10.5465/amle.2014.0079. [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&db=buh&AN=111804997&site=eds-live&authtype=sso&custid=s5099118>

[23]

E. Schauppenlehner-Kloyber and M. Penker, 'Managing group processes in transdisciplinary future studies: How to facilitate social learning and capacity building for self-organised action towards sustainable urban development?', *Futures*, vol. 65, pp. 57–71, 2015, doi: 10.1016/j.futures.2014.08.012. [Online]. Available:
<http://0-search.ebscohost.com.brum.beds.ac.uk/login.aspx?direct=true&db=edselp&AN=S0016328714001359&site=eds-live&scope=site>

[24]

L. West, T. Fleming, and F. Finnegan, 'Connecting Bourdieu, Winnicott, and Honneth: Understanding the experiences of non-traditional learners through an interdisciplinary lens.', *Studies in the Education of Adults*, vol. 45, no. 2, pp. 119–134, 2013 [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&AuthType=sso&db=edselc&AN=edselc.2-52.0-84911904570&authtype=sso&custid=s5099118&site=eds-live&scope=site>

[25]

K. Ecclestone and C. Rawdin, 'Reinforcing the "diminished" subject? The implications of the "vulnerability zeitgeist" for well-being in educational settings', *Cambridge Journal of Education*, vol. 46, no. 3, pp. 377–393, 2016, doi: 10.1080/0305764X.2015.1120707. [Online]. Available:
<https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=117856092&authtype=sso&custid=s5099118&site=eds-live&scope=site&custid=s5099118>

[26]

K. Ecclestone and K. Brunila, 'Governing emotionally vulnerable subjects and "therapisation" of social justice', *Pedagogy, Culture & Society*, vol. 23, no. 4, pp. 485–506, 2015, doi: 10.1080/14681366.2015.1015152. [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&AuthType=sso&db=edselc&AN=edselc.2-52.0-84944511802&authtype=sso&custid=s5099118&site=eds-live&scope=site>

[27]

A. Obholzer, V. Z. Roberts, and Tavistock Clinic. Consulting to Institutions Workshop, The unconscious at work [electronic resource]: individual and organizational stress in the human services. London: Routledge, 1994 [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=sih&jid=1425&authtype=sso&custid=s5099118>

[28]

'Action research' [Online]. Available: <http://library.beds.ac.uk/record=b1435199~S20>

[29]

'Active Learning in Higher Education' [Online]. Available: <https://iam.atypon.com/action/ssostart?idp=https%3A%2F%2Fidp.beds.ac.uk%2Fentity&redirectTo=https%3A%2F%2Fjournals.sagepub.com%2Fhome%2Falh&targetSP=https%3A%2F%2Fjournals.sagepub.com>

[30]

'Assessment and Evaluation in Higher Education' [Online]. Available: <https://search.ebscohost.com/login.aspx?direct=true&db=a9h&jid=EVA&authtype=sso&custid=s5099118&site=ehost-live&custid=s5099118>

[31]

'British journal of educational studies' [Online]. Available: <https://publications.ebsco.com/details/664496?alphamenufacet=&alphamenufacetcount=0&count=25&custid=s5099118&groupid=main&highlightTag=mark&includeFacets=true&offset=1&orderBy=relevance&profileId=pfui&resourceTypeOptionSelected=&search=British%20Journal%20of%20Educational%20studies&searchField=titlename&searchtype=contains&subjectFacetS>

chemaFilter=tli

[32]

'The British journal of educational psychology' [Online]. Available:
<https://onlinelibrary.wiley.com/action/ssostart?idp=https://idp.beds.ac.uk/entity&redirectUri=/journal/20448279>

[33]

'British journal of educational technology' [Online]. Available:
<https://onlinelibrary.wiley.com/action/ssostart?idp=https://idp.beds.ac.uk/entity&redirectUri=/journal/14678535>

[34]

'Higher education' [Online]. Available: <http://library.beds.ac.uk/record=b1454542~S20>

[35]

'Higher Education Quarterly' [Online]. Available:
<https://onlinelibrary.wiley.com/action/ssostart?idp=https://idp.beds.ac.uk/entity&redirectUri=/journal/14682273>

[36]

'Higher Education Review' [Online]. Available:
<http://library.beds.ac.uk/record=b1487413~S8>

[37]

'Journal of Further and Higher Education' [Online]. Available:
<http://library.beds.ac.uk/record=b1419608~S20>

[38]

'Practitioner Research in Higher Education' [Online]. Available:
<https://ojs.cumbria.ac.uk/index.php/prhe/issue/archive>

[39]

'Teaching in Higher Education' [Online]. Available:
<https://publications.ebsco.com/details/65980?custId=s5099118&groupId=main&profileId=pfui>

[40]

'DISCOVER (Resource Discovery Platform)'. [Online]. Available:
<http://lrweb.beds.ac.uk/discover>

[41]

'Education Databases'. [Online]. Available: <https://lrweb.beds.ac.uk/education/using/>